

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	92	>99%	17	57	26
	2008-09	91	91	93	>99%	9	43	48
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	73	73	90	>99%	27	64	9
	2008-09	90	90	91	>99%	10	60	30
White	2007-08	89	89	97	>99%	11	56	33
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	89	89	94	>99%	11	67	22
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	79	79	91	>99%	21	50	29
	2008-09	88	88	92	>99%	13	50	38
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	89	89	89	>99%	11	67	22
	2008-09	80	80	90	>99%	20	50	30

(Continued)

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Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	74	82	>99%	26	*	*
	2008-09	91	91	83	>99%	9	68	23
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	55	55	80	>99%	45	*	*
	2008-09	90	90	80	>99%	10	80	10
White	2007-08	89	89	90	>99%	11	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	78	78	82	>99%	22	*	*
	2008-09	*	*	83	>99%	*	*	*
Male	2007-08	71	71	83	>99%	29	*	*
	2008-09	88	88	84	>99%	13	75	13
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	78	78	77	>99%	22	*	*
	2008-09	80	80	78	>99%	20	70	10

(Continued)

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	82	>99%	11	78	11
	2008-09	77	77	84	>99%	23	68	9
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	86	86	80	>99%	14	*	*
White	2007-08	91	91	91	>99%	9	77	14
	2008-09	82	82	92	>99%	18	73	9
Female	2007-08	93	93	84	>99%	7	79	14
	2008-09	78	78	86	>99%	22	56	22
Male	2007-08	85	85	80	>99%	15	77	8
	2008-09	77	77	81	>99%	23	*	*
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	75	75	75	>99%	25	63	13
	2008-09	82	82	78	>99%	18	73	9

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	83	>99%	7	63	30
	2008-09	73	73	85	>99%	27	68	5
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	71	71	83	>99%	29	*	*
White	2007-08	91	91	90	>99%	9	55	36
	2008-09	64	64	91	>99%	36	55	9
Female	2007-08	93	93	83	>99%	7	64	29
	2008-09	78	78	85	>99%	22	*	*
Male	2007-08	92	92	83	>99%	8	62	31
	2008-09	69	69	85	>99%	31	62	8
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	88	88	78	>99%	13	50	38
	2008-09	82	82	80	>99%	18	73	9

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	89	>99%	*	*	*
	2008-09	95	95	89	>99%	5	73	23
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	80	80	85	>99%	20	60	20
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	93	93	88	>99%	7	71	21
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	91	91	84	>99%	9	73	18

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	88	>99%	5	50	45
	2008-09	86	86	90	>99%	14	67	19
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	94	94	94	>99%	6	41	53
	2008-09	86	86	95	>99%	14	57	29
Female	2007-08	89	89	88	>99%	11	67	22
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	77	77	90	>99%	23	62	15
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	*	83	*	*	*	*
	2008-09	90	90	86	>99%	10	80	10

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	78	>99%	10	60	30
	2008-09	95	95	82	95	5	68	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	88	88	89	>99%	12	59	29
	2008-09	*	*	92	>99%	*	*	*
Female	2007-08	80	80	76	>99%	20	60	20
	2008-09	*	*	80	88	*	*	*
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	92	92	84	>99%	8	67	25
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	75	90	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	90	>99%	4	38	58
	2008-09	96	96	90	>99%	4	56	41
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	89	89	87	>99%	11	44	44
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	94	94	93	>99%	6	44	50
	2008-09	*	*	91	>99%	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	92	92	89	>99%	8	46	46
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	*	*	85	>99%	*	*	*
	2008-09	88	88	86	>99%	13	50	38

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	79	>99%	4	50	46
	2008-09	81	81	79	>99%	19	63	19
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	56	56	75	>99%	44	*	*
White	2007-08	*	*	87	>99%	*	*	*
	2008-09	94	94	88	>99%	6	63	31
Female	2007-08	94	94	80	>99%	6	50	44
	2008-09	71	71	80	>99%	29	57	14
Male	2007-08	*	*	78	>99%	*	*	*
	2008-09	92	92	78	>99%	8	69	23
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	*	72	>99%	*	*	*
	2008-09	63	63	73	>99%	38	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	*	84	>99%	*	*	*
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	>99%	*	*	*
Hispanic	2007-08	*	*	79	>99%	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	*	*	81	>99%	*	*	*
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	>99%	*	*	*
	2008-09	*	*	77	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	75	>99%	*	*	*
	2008-09	92	92	78	>99%	8	71	21
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	83	83	66	>99%	17	67	17
Hispanic	2007-08	*	*	69	>99%	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
Female	2007-08	*	*	76	>99%	*	*	*
	2008-09	89	89	79	>99%	11	72	17
Male	2007-08	*	*	74	>99%	*	*	*
	2008-09	*	*	77	>99%	*	*	*
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	*	*	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	*	66	>99%	*	*	*
	2008-09	83	83	71	>99%	17	67	17

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	94	>99%	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	92	80	>99%	8	85	8
	2008-09	89	89	83	>99%	11	53	37
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	80	80	80	>99%	20	60	20
White	2007-08	90	90	89	>99%	10	*	*
	2008-09	92	92	92	>99%	8	58	33
Female	2007-08	86	86	81	>99%	14	*	*
	2008-09	67	67	83	>99%	33	50	17
Male	2007-08	*	*	79	>99%	*	*	*
	2008-09	*	*	83	>99%	*	*	*
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	66	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	*	72	*	*	*	*
	2008-09	88	88	77	>99%	13	63	25

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	67	>99%	15	62	23
	2008-09	94	94	71	>99%	6	67	28
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	80	80	63	>99%	20	60	20
White	2007-08	80	80	82	>99%	20	60	20
	2008-09	*	*	86	>99%	*	*	*
Female	2007-08	71	71	65	>99%	29	57	14
	2008-09	83	83	69	>99%	17	67	17
Male	2007-08	*	*	69	>99%	*	*	*
	2008-09	*	*	74	>99%	*	*	*
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	*	*	50	*	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	*	55	*	*	*	*
	2008-09	86	86	61	>99%	14	71	14

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	*	87	>99%	*	*	*
American Indian	2008-09	*	*	90	*	*	*	*
Asian	2008-09	*	*	93	*	*	*	*
Black	2008-09	*	*	83	*	*	*	*
Hispanic	2008-09	*	*	82	*	*	*	*
White	2008-09	*	*	93	>99%	*	*	*
Female	2008-09	*	*	90	*	*	*	*
Male	2008-09	*	*	84	*	*	*	*
Special Education	2008-09	*	*	62	*	*	*	*
LEP	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2008-09	*	*	81	*	*	*	*
Migrant	2008-09	*	*	76	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	*	65	>99%	*	*	*
American Indian	2008-09	*	*	69	*	*	*	*
Asian	2008-09	*	*	88	*	*	*	*
Black	2008-09	*	*	49	*	*	*	*
Hispanic	2008-09	*	*	57	*	*	*	*
White	2008-09	*	*	77	>99%	*	*	*
Female	2008-09	*	*	65	*	*	*	*
Male	2008-09	*	*	64	*	*	*	*
Special Education	2008-09	*	*	39	*	*	*	*
LEP	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2008-09	*	*	54	*	*	*	*
Migrant	2008-09	*	*	50	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	*	65	>99%	*	*	*
American Indian	2008-09	*	*	75	*	*	*	*
Asian	2008-09	*	*	84	*	*	*	*
Black	2008-09	*	*	50	*	*	*	*
Hispanic	2008-09	*	*	54	*	*	*	*
White	2008-09	*	*	82	>99%	*	*	*
Female	2008-09	*	*	62	*	*	*	*
Male	2008-09	*	*	68	*	*	*	*
Special Education	2008-09	*	*	41	*	*	*	*
LEP	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2008-09	*	*	52	*	*	*	*
Migrant	2008-09	*	*	42	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)**

16:26 Tuesday, February 2, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	93	93	88
	2008-09	>99%	>99%	99	94	94	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	>99%	>99%	99	*	*	95
Black	2007-08	>99%	>99%	>99%	82	82	83
	2008-09	>99%	>99%	>99%	89	89	84
Hispanic	2007-08	>99%	>99%	99	89	89	84
	2008-09	>99%	>99%	99	92	92	85
White	2007-08	>99%	>99%	>99%	96	96	94
	2008-09	>99%	>99%	>99%	97	97	94
Female	2007-08	>99%	>99%	>99%	95	95	90
	2008-09	>99%	>99%	99	97	97	90
Male	2007-08	>99%	>99%	99	92	92	86
	2008-09	>99%	>99%	99	92	92	86
Special Education	2007-08	*	*	99	*	*	62
	2008-09	*	*	99	*	*	65
LEP	2007-08	>99%	>99%	99	78	78	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	>99%	>99%	99	92	92	83
	2008-09	>99%	>99%	99	91	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)**

16:26 Tuesday, February 2, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	92	92	79
	2008-09	>99%	>99%	>99%	87	87	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	>99%	>99%	99	91	91	68
	2008-09	>99%	>99%	>99%	83	83	70
Hispanic	2007-08	>99%	>99%	>99%	82	82	75
	2008-09	>99%	>99%	>99%	78	78	77
White	2007-08	>99%	>99%	>99%	95	95	88
	2008-09	>99%	>99%	>99%	91	91	89
Female	2007-08	>99%	>99%	>99%	92	92	80
	2008-09	>99%	>99%	>99%	86	86	81
Male	2007-08	>99%	>99%	>99%	92	92	79
	2008-09	>99%	>99%	>99%	88	88	81
Special Education	2007-08	*	*	99	*	*	50
	2008-09	*	*	99	*	*	57
LEP	2007-08	>99%	>99%	>99%	78	78	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	92	92	73
	2008-09	>99%	>99%	>99%	81	81	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)**

16:26 Tuesday, February 2, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	n/a	n/a	95.5
	2008-09	n/a	n/a	79.1	95.7	95.7	95.5
American Indian	2007-08	n/a	n/a	81.4	n/a	n/a	94.8
	2008-09	n/a	n/a	81.7	*	*	94.8
Asian	2007-08	n/a	n/a	91.5	n/a	n/a	97.5
	2008-09	n/a	n/a	91.2	*	*	97.5
Black	2007-08	n/a	n/a	70.7	n/a	n/a	95.0
	2008-09	n/a	n/a	71.8	97.2	97.2	95.1
Hispanic	2007-08	n/a	n/a	68.5	n/a	n/a	95.3
	2008-09	n/a	n/a	70.8	95.2	95.2	95.4
White	2007-08	n/a	n/a	88.2	n/a	n/a	95.7
	2008-09	n/a	n/a	88.8	95.8	95.8	95.6
Female	2007-08	n/a	n/a	80.3	n/a	n/a	95.5
	2008-09	n/a	n/a	81.4	96.1	96.1	95.5
Male	2007-08	n/a	n/a	75.8	n/a	n/a	95.5
	2008-09	n/a	n/a	76.8	95.4	95.4	95.5
Special Education	2007-08	n/a	n/a	70.3	n/a	n/a	94.0
	2008-09	n/a	n/a	69.8	94.2	94.2	94.0
LEP	2007-08	n/a	n/a	39.3	n/a	n/a	96.3
	2008-09	n/a	n/a	44.2	96.3	96.3	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	n/a	n/a	95.2
	2008-09	n/a	n/a	70.4	94.7	94.7	95.2
Migrant	2007-08	n/a	n/a	60.1	n/a	n/a	94.2
	2008-09	n/a	n/a	66.3	-	-	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)***

16:26 Tuesday, February 2, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III -- Additional accountability information for schools receiving Title I, Part A funds
For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)**

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Year	Met AYP	SIP
2007-08	Not Evaluated	NONE
2008-09	Meets AYP	NONE

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus

For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	79.1	15.1	5.8

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus

For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

Year	%
2007-08	0.00
2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus

For HARMONY SCIENCE ACAD (COLLEGE STATION) (021804001)

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Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	34	66	30	6
		American Indian	na	na	na	na
		Asian	19	81	48	16
		Black	49	51	17	2
		Hispanic	42	58	21	3
		White	20	80	44	11
		SD	60	40	17	4
	ELL	62	38	9	na	
	Eligible for NSLP	47	53	17	2	
	Math	Overall	13	87	40	5
		American Indian	na	na	na	na
		Asian	1	99	70	23
		Black	24	76	21	1
		Hispanic	16	84	30	2
White		5	95	59	9	
SD		29	71	23	2	
ELL	26	74	20	1		
Eligible for NSLP	18	82	27	2		
Grade 8	Reading	Overall	27	73	28	2
		American Indian	na	na	na	na
		Asian	12	88	52	7
		Black	39	61	14	na
		Hispanic	36	64	16	na
		White	14	86	43	4
		SD	69	31	5	na
	ELL	80	20	1	na	
	Eligible for NSLP	38	62	15	na	
	Math	Overall	22	78	35	7
		American Indian	na	na	na	na
		Asian	8	92	67	21
		Black	36	64	16	1
		Hispanic	30	70	23	3
White		10	90	53	13	
SD		64	36	8	1	
ELL	64	36	5	na		
Eligible for NSLP	32	68	21	2		

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

na = Reporting standards not met. Sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see <http://nces.ed.gov/nationsreportcard/about/nathow.asp>.

Contact Information

Questions regarding Part V a. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
b.-- State-level actual participation rates

Grade	Subject	Student Group	%
Grade 4	Reading	Special Education	47.99
		LEP	66.08
	Math	Special Education	60.75
		LEP	89.66
Grade 8	Reading	Special Education	51.47
		LEP	66.45
	Math	Special Education	55.78
		LEP	77.53

Contact Information

Questions regarding Part V b. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.